

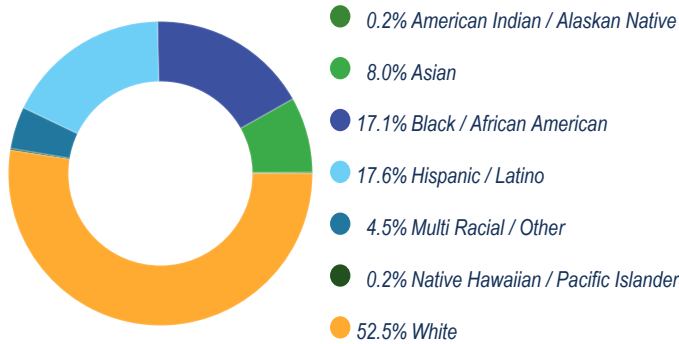


JOHN HANCOCK DEMONSTRATION SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8770 Sector | District Network | Network 8
Principal Name | Ms Melissa Bragg
Address | 3700 Morrell Ave
Phone | 215-400-3120 Website | hancock.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 648

Student Enrollment and Demographics



721

Total Number of Students Served for
10+ Days Over the Year

25.5%

% Students with IEPs

9.4%

% English Learners

62.5%

% Economically Disadvantaged

Student Attendance

45.9%

% Students Attending at Least 95%
of Instructional Days

74.3%

% Students Attending at Least 90%
of Instructional Days

Score Level

Level 3

Performance

At or Above Target in **44.4 %**
4 out of 9 Eligible Metrics

Improvement

Insufficient Data for Score

Goal Performance (All Students)

**GOAL 1 | PSSA ELA % of Students Proficient
or Advanced (Grades 3-8)**

Score: 54.5 %



12.0 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient
or Advanced (Grade 3)**

Score: 52.3 %



13.0 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient
or Advanced (Grades 3-8)**

Score: 27.9 %



-8 pts from 2021-2022 target

NOT MEETING

no data prior year

- Meeting Target
- Not Meeting Target

Performance

Insufficient Data
for Score

Improvement

Insufficient Data
for Score

Level

American Indian / Alaskan Native

Insufficient Data
for Score

Insufficient Data
for Score

Asian

Insufficient Data
for Score

Insufficient Data
for Score

Black / African American

Insufficient Data
for Score

Insufficient Data
for Score

Hispanic / Latino

Insufficient Data
for Score

Insufficient Data
for Score

Multi Racial / Other

Insufficient Data
for Score

Insufficient Data
for Score

Native Hawaiian / Pacific Islander

Insufficient Data
for Score

Insufficient Data
for Score

White

Insufficient Data
for Score

Insufficient Data
for Score

English Learners

Insufficient Data
for Score

Insufficient Data
for Score

Students with IEPs

Insufficient Data
for Score

Insufficient Data
for Score

Economically Disadvantaged

Insufficient Data
for Score

Insufficient Data
for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8770 School Name | John Hancock Demonstration School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 424 students

Score: 54.5 %



2021-2022 Target: 42.5 %

12.0 pts above target

2025-2026 Goal: 65.0 %

-10.5 pts from target



- Meeting Target
- Not Meeting Target

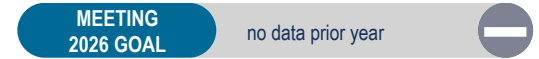
American Indian / Alaskan Native

Insufficient Sample

Asian, 29 students

Score: 65.5 %

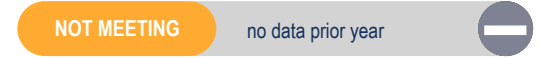
23.0 pts above target



Black / African American, 81 students

Score: 39.5 %

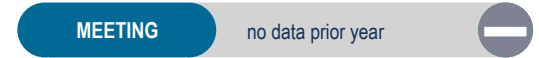
-3.0 pts from target



Hispanic / Latino, 73 students

Score: 45.2 %

2.7 pts above target



Multi Racial / Other

Insufficient Sample

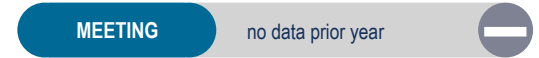
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 221 students

Score: 58.4 %

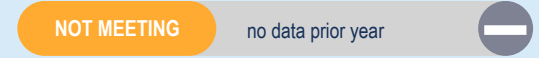
15.9 pts above target



English Learners, 37 students

Score: 24.3 %

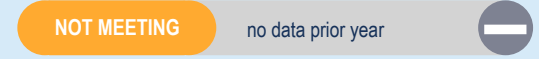
-18.2 pts from target



Students with IEPs, 116 students

Score: 25.9 %

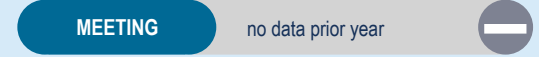
-16.6 pts from target



Economically Disadvantaged, 257 students

Score: 51.8 %

9.3 pts above target



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 8770 School Name | John Hancock Demonstration School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 65 students

Score: 52.3 %



2021-2022 Target: 39.3 %

13.0 pts above target

2025-2026 Goal: 62.0 %

-9.7 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

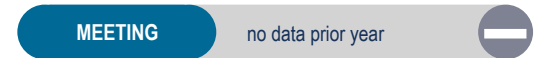
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 32 students

Score: 59.4 %

20.1 pts above target



English Learners

Insufficient Sample

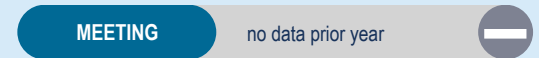
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 41 students

Score: 51.2 %

11.9 pts above target



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 8770 School Name | John Hancock Demonstration School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 427 students

Score: 27.9 %



2021-2022 Target: 28.7 %

-8 pts from target

2025-2026 Goal: 52.0 %

-24.1 pts from target

NOT MEETING

no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

62.0 %

88 out of 142 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 30 students

Score: 46.7 %

18.0 pts above target

MEETING

no data prior year

Black / African American, 82 students

Score: 12.2 %

-16.5 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 74 students

Score: 20.3 %

-8.4 pts from target

NOT MEETING

no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 221 students

Score: 32.1 %

3.4 pts above target

MEETING

no data prior year

English Learners, 39 students

Score: 10.3 %

-18.4 pts from target

NOT MEETING

no data prior year

Students with IEPs, 116 students

Score: 12.1 %

-16.6 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 258 students

Score: 25.6 %

-3.1 pts from target

NOT MEETING

no data prior year

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 8770 School Name | John Hancock Demonstration School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.4



2021-2022 Target: 7.0
0.4 pts above target

2025-2026 Goal: 7.0
0.4 pts above target



School Climate Survey

7.3/10
Student Rating

9.1/10
Parent Rating

6.9/10
Teacher Rating

School Instruction Score

Score: 7.8



2021-2022 Target: 8.0
-0.2 pts from target

2025-2026 Goal: 8.0
-0.2 pts from target



School Instruction Survey

8.0/10
Student Rating

7.7/10
Parent Rating

7.8/10
Teacher Rating

- Meeting Target
- Not Meeting Target



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 721 Students</p> <p>Score: 45.9 %</p> <p>2021-2022 Target: 52.9 % -7.0 pts from target</p> <p>2025-2026 Goal: 60.0 % -14.1 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 45.9 %</p>	<p>90-95% of Instructional Days 28.4 %</p>
<p>All Students: 721 Students</p> <p>Score: 74.3 %</p> <p>2021-2022 Target: 82.3 % -8.0 pts from target</p> <p>2025-2026 Goal: 94.0 % -19.7 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Additional Metrics</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>56.9%</p> <p>% of Teachers Attending at Least 95% of Work Days (Cumulative)</p> </div> <div style="text-align: center;"> <p>83.9%</p> <p>Teacher Annual Retention</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>74.5%</p> <p>% of Teachers Receiving a Proficient MMS Rating</p> </div> <div style="text-align: center;"> <p>25.5%</p> <p>% of Teachers Receiving a Distinguished MMS Rating</p> </div> </div>	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8770 School Name | John Hancock Demonstration School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

99.8 %

615 out of 616 students

School Relationship Score

Score: 7.5



2021-2022 Target: 8.0

-0.5 pts from target

NOT MEETING

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



8

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

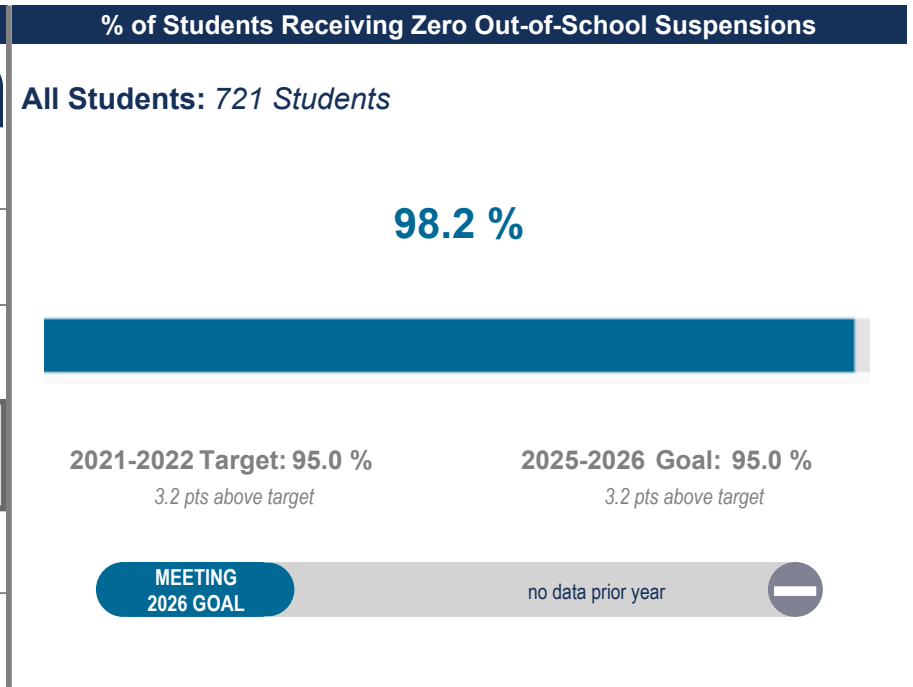
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 8770 School Name | John Hancock Demonstration School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(648)	
American Indian / Alaskan Native	0.2 %	(1)	0.0 %
Asian	8.0 %	(52)	0.0 %
Black / African American	17.1 %	(111)	37.5 %
Hispanic / Latino	17.6 %	(114)	0.0 %
Multi Racial / Other	4.5 %	(29)	0.0 %
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %
White	52.5 %	(340)	62.5 %
English Learners	9.4 %	(61)	0.0 %
Students with IEPs	25.5 %	(165)	81.3 %
Economically Disadvantaged	62.5 %	(405)	87.5 %



% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
8.8 %	Insufficient Sample	Insufficient Sample

● Meeting Target
● Not Meeting Target